In writer’s workshop, students will plan, draft, & organize. We will continue to focus on the Narrative genre & writing & elaborating with detail.



**2nd Grade Fridge Facts**

**Oct. 23rd – Oct. 27th**

[](http://www.google.com/imgres?imgurl=http://pad2.whstatic.com/images/thumb/4/4b/MNKY07.JPG/300px-MNKY07.JPG&imgrefurl=http://www.wikihow.com/Draw-a-Cartoon-Monkey-Face&usg=__R59DajZ-oRuc0Bs2tqwaCqkeyrc=&h=215&w=300&sz=13&hl=en&start=47&zoom=1&tbnid=lFt_dXax-slmVM:&tbnh=121&tbnw=160&ei=ULAwTcbrL8H78AbdsYTQCA&prev=/images?q=cute+cartoon+monkey&um=1&hl=en&rlz=1T4GGHP_enUS412US412&biw=1259&bih=564&tbs=isch:1&um=1&itbs=1&iact=hc&vpx=260&vpy=172&dur=765&hovh=172&hovw=240&tx=97&ty=88&oei=RbAwTZWMM8WxtAar4aiHCg&esq=3&page=3&ndsp=22&ved=1t:429,r:16,s:47)

Science

**Changes in Matter**

Social Studies

Being an American Citizen

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[](http://www.google.com/imgres?imgurl=http://see.edmonson.k12.ky.us/index_files/StudyislandRibbon.gif&imgrefurl=http://www.millstone.k12.nj.us/teachers/millerj/index.htm&usg=__kVi5j8TDMQias-or_zRD46GlXUQ=&h=366&w=251&sz=11&hl=en&start=7&zoom=1&tbnid=CdoraXaINdFg6M:&tbnh=122&tbnw=84&ei=FamGTdn6B-ay0QHJkfzjCA&prev=/images?q=study+island&um=1&hl=en&rlz=1T4GGHP_enUS412US412&biw=1259&bih=564&tbs=isch:1&um=1&itbs=1)9th

**Important Reminders**

\* School starts promptly at 7:45. Please make sure your

child is on time. Your child may be dropped off as

early as 7:10.

\* If your child has a change in transportation, please

send his/her teacher a note.

\*This year, our school is collecting Pop Tarts for the “Paw Packs” Weekend Snack Program. All donations are greatly appreciated!

\* October 20 – Fall Festival 6:00 – 8:00 pm

\* October 30 – November 3 – Red Ribbon Week

\* Nov. 5 – Daylight Saving Time ends (set clocks back an hour)

\* November 10 – Veterans Day observed

\* November 15 – Fall Picture Retakes

\* November 16 – Thanksgiving Lunch

\* November 20 – 24 – Thanksgiving Break

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**Reading**

We will begin reading “From Caterpillar to Butterfly” **(L.7)** by Dr. Gerald Legg. We will concentrate on comprehension, fluency, vocabulary, & increasing our knowledge of text structure (cycle).

**Friday, October 27**

Comprehension Test on “From Caterpillar to Butterfly”

**Thursday, October 26**

Spelling/Vocabulary Test with **Lesson 7** words

Our lunchtime is at 11:57. You are welcome to

matter.

M

**Group 2 Spelling Words (L.7) “From Caterpillar to Butterfly”**

crack lay mailman

spam hail hailstorm

land drain grateful

mate snail relay

pay grace

**Math**

We will now focus our attention on using mental math as a strategy to solve addition problems. We will work on fluently adding within 100 using mental strategies such as place value, properties of operations, and/or the relationship between addition and subtraction. Students will be adding tens and ones, adding on a hundreds chart, and adding multiples of 10.



**2nd Grade Teacher’s**

**Contact Information**

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**Phone**:

706-253-1730

School Webpage:

<http://jasperele.pickens.k12.ga.us/>

(You will find links on the school’s webpage to all of the second grade teachers’ webpages.)

**Vocabulary Words (L.7) “From Caterpillar to Butterfly”**

**insect-** a type of animal that has a hard outer skin and three body parts (head, abdomen, and thorax). A butterfly is an insect.

**develop-** to grow and change.

**butterfly-** a type of insect that develops from a caterpillar, becomes a pupa, and flies only in the day time.

**pupa-** occurs as the larva changes completely inside a cocoon.

**fact -** a fact is something that is always true.

**opinion** **-** an opinion is what someone thinks that may not be true for everyone.

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**Group 1 Spelling Words (L.7) “From Caterpillar to Butterfly”**

crack lay

spam hail

land drain

mate snail

pay grace